**Economics/Financial Literacy Weekly Syllabus**

**February 25, 2015 – March 9, 2015**

***(Revised and modified due to Snow Days)***

**Chapter 3: *Wealth Building and College Savings***

***Weekly Assignments:***

**HA:**

* Review: Ch. 3
* Do: Complete Chapter 3 – Vocabulary pg. 42 (15 terms)
* Do: Ch. 3 Money In Review: (Chapter Review) pp. 42-44 (1-30)

**Due Tuesday, March 9, 2015**

Monday: CNN Student News

* Do: Before You Begin-pg. 31
* Read: Ch. 3 Intro-pg. 31, MF-33, ST-34, MF-34, 35,
* Do: Workbook/Video – Parts 1

Tuesday: CNN Student News

* Read: RL-36, MF-37
* Do: Workbook/Video – Part 2

Wednesday: CNN Student News

Read: MF-38

* Do: Workbook/Video – Part 3
* Do: Activity TBA?

Thursday: No Class – Hybrid Schedule

Friday: CNN Student News

**ICA/HA:**

* Read: RL-39
* Do: Workbook/Video – Part 4

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Monday: CNN Student News

* Read: RL-39
* Do: Workbook/Video – Part 5
* In Class Work Time for completing Vocab & Ch. Review

Tuesday:

Wednesday: In Class Work Period: Complete Ch. 3 Vocab & Ch. Review

Thursday: No Class – Hybrid Schedule

Friday: No School – Teacher PD Day

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Monday: CNN Student News

* Discuss/Review/Evaluate: Chapter 3 Vocabulary – pg. 42 (15 pts.)
* Discuss/Review/Evaluate: Chapter 3: Money In Review (Ch. Review)

Tuesday: Chapter 3 Test

***Objectives: Explain what is meant by “tax-favored dollars”. List the different types of retirement plans. Differentiate between a traditional IRA and a Roth IRA. Illustrate how a 401(k) company match works and prioritize money into various investments. Describe how pre-tax investments work.***